

Calder Chronicle

NUMBER 12

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THURSDAY, 3RD MAY, 2018

CALENDAR

Friday, 4th May Tuesday, 8th May

Thursday, 10th May

Friday, 11th May Tuesday, 15th May Thursday, 17th May Friday, 18th May

Monday, 21st May Tuesday, 22nd May

Wednesday, 23rd May Friday, 25th May Monday, 28th May Friday, 1st June Monday, 4th June

Friday, 8th June Monday, 11th June

Thursday, 14th June Monday, 18th June Monday 25th June Year 3 - 6 Gym program commences

Student Voice Fundraiser – RSPCA – Onesie/PJ Day – gold coin donation please

Mother's Day Stall

Mother's Day Raffle tickets (both sold and unsold please) due back and the Office by 9:00am

Division Cross Country

School Council

P&F General Meeting in the multipurpose room at 9:15am

Year 3 – 6 Gym program continues

Walk Safely to School Day

Education Week commences-special assembly 9:00am Grandparent / Special Friend visit, bring a plate to share

2019 Information Evening 7:00 – 8:00pm

Overseas Learning Experience China, tour begins Year 3 – 6 Gym program continues

Prep – Year 2 Gym program commences Year 3 – 6 Gym program concludes Prep – Year 2 Gym program continues

Student Free Day

Queen's Birthday Public Holiday

School Photo Day

Prep – Year 2 Gym program continues Prep – Year 2 Gym program concludes

School Organisation

Dear Parents/Guardians,

Week 3 has been extremely busy, particularly so due to our School Review (done every 4 years) taking up 3 of the 5 days.

WELCOME RHYS

Rhys Bull began in 3/4N (Middle Nash) this week and has enjoyed working with the girls and boys. Rhys has settled in well and is working alongside Renae Westley and Dean White in the same fashion that Mr Nash did. At this stage, Rhys will work with the children in MN up until the end of term. Once I have a clearer indication of Peter's intentions for the future, you will be the first to know. In the meantime, please make Rhys feel very welcome and if your child is in his class, drop in the meet him and exchange any important information with him about your child.

PRE SERVICE TEACHERS

We have had a large group of pre service (training) teachers from Bendigo LaTrobe University commence teaching rounds at Big Hill PS this week. Welcome to Alex (First Steps Pauline), Jessica (Junior Jen), Callum & Charlee (Junior Wendy) and Sheridan & Jocelyn (Middle Renae). I know the girls and boys in the classes named will enjoy working with some fresh faces over the coming weeks. A big thankyou to Jen Nicholls who continues to coordinate placements of student teachers for our school.

ATTITUDES TO SCHOOL SURVEY

In the coming weeks, all students in Years 4 – 6 will complete an online ATTITUDES TO SCHOOL SURVEY (AToSS). The survey measures the performance of the school and perception of the student across several areas, including safety, classroom behaviour, teaching and learning, engagement, confidence, resilience, relationships etc. Once complete, all responses are de-identified (ie. No one can tell who responded in what way) and collated to produce a measure to see how our school is travelling in the eyes of our students. As part of our current review, AToSS data has been used heavily to look at trends to celebrate successes and indicate areas of future improvement.

GRIP LEADERSHIP CONFERENCE

I had a thoroughly enjoyable day with our Student Voice (Years 4-6) and Student Leaders on Tuesday at the Bendigo Stadium. The group of students learnt a lot from participation in the GRIP Student Leadership Conference, with 3 modules delivered on important aspects of being an effective leader. The group danced, acted, spoke to students from other schools and generally got out of their comfort zones. It truly was a great day and I hope reports that went home were very positive. A big thankyou to Brett Strange for organising this event.

ANNUAL REPORT 2017

Each week, I will share sections of our Annual Report. This week, please enjoy reading our School Context: Big Hill Primary School is situated on the Calder Highway on the southern fringe of Bendigo. The school has attractive and spacious surrounds (including an adjoining flora and fauna reserve) and purpose built play areas: synthetic sports field, a variety of undercover areas, recently extended junior playground (Prep and Year One only), a large adventure playground and also a new rope climbing spire purchased with the support of our school community and the active Parents and Friends Group. Our families are diverse at Big Hill PS, with a mix of "conventional", split/shared care, single-parent and Out of Home Care (OOHC).

Diversity-wise, Big Hill PS enjoys working with a large number of Koorie families, cultural backgrounds (eg. Lebanese, Russian, Asian) and gay – all of whom add to a very supportive and inclusive culture at the school. Our SFOE is currently mid 0.4s and has fluctuated here for the last 5 years. As our SFOE is mid-range, we have a real mix of families with different socio-economic backgrounds, including a growing number of students funded as "disadvantaged". In the last 3 years, the school has continued to attract students funded under the Program for Students With Disabilities (PSD) as well as a substantial students who have not attracted funding, but have challenging behaviours as a result of Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD) and Oppositional Defiance Disorder (ODD). As a result of this change, staff have undertaken a lot of training to ensure the classroom and school programs are inclusive.

Our community really is the school. Big Hill, whilst being a suburb of Bendigo, does not have a general store, post office, sporting club, community hall etc. In addition to this, the school draws from a large area, with many families travelling up to school from Ravenswood (10km to the South), rural areas of Big Hill (eg: Belvoir Park Road), from multiple housing developments in Big Hill and Kangaroo Flat South and from across Bendigo. Due to this, the school is the hub of the community, so engaging families with detailed newsletters, active Facebook Pages (school and Parents and Friends), community events, special nights, weekly assemblies, ongoing awards presentations and an open-door/drop-in culture... are incredibly important to create the links to our geographically spread community. We believe we do this well, but strive to continually improve and build stronger links. Our school's vision is to provide a wide range of learning opportunities and rich experiences that support the development of young individuals with diverse skill sets, enabling them choice of career later in life. As part of our school culture, all students work within our 3 core school values: **Be Respectful**, **Be Responsible** and **Be Safe**. At Big Hill PS, we want not only academically skilled individuals, but well-balanced, resilient and social students ready for any challenge life presents them.

Throughout 2017, there have been many key changes to Literacy and Numeracy programs across the school, with an integral focus on building staff capacity, collaboration and transparent assessment of learning, particularly ASSESSMENT FOR LEARNING. With major focus on reading throughout much of 2017, the CAFÉ (Comprehension, Accuracy, Fluency and Expand Vocabulary) program was instrumental in creating change and improving student learning outcomes, with continued support from coach, Lyn Watts. Further to this, Lyn introduced the staff to the next layer of 9+1 writing program, VOICES. With early work beginning on VOICES, further work on writing, spelling and grammar/punctuation will be a priority for staff in coming years.

In 2017, the focus of staff professional learning also shifted onto using set teaching sequences in mathematics. One of Australia's greatest mathematics educators, George Booker has worked within the school at the beginning of 2017 and his co-authored text *Teaching Primary Mathematics* (Booker, Swan, Sparrow and Bond) has been the source of rich strategies and approaches used in our early work for improving numeracy outcomes. Further to this, George Booker's *Building Numeracy* has also been instrumental in developing a whole school assessment approach that is more accurate and informs teaching. This has been relevant for all Year levels and has been instrumental in building the capacity of staff and students to engage in a dialogue focused on improving student learning outcomes through personalization. Our school also provides wonderful learning opportunities in addition to Mathematics and English. A comprehensive Chinese (Languages) program operates across the school, as well as a revered (by parents and students) arts program, including one hour per week in both performing arts and visual arts (total 2 hours), structured library sessions, reading intervention, physical education and integrated OR rotations for other important learning areas such as science, history, technology etc.

Big Hill PS is part of the *Team China Bendigo* group and hosts up to 4 Chinese students and a teacher for 8 weeks each year – as well as sending up to 4 students and a teacher to Suzhou, China yearly. Two major performing arts productions are also presented to the community each year, involving all classes in acting, singing, instrument playing (guitar, violin, ukulele, marimbas), dancing, set-design, sound, light and technology. Attitudes to School Surveys (ATOSS) from Years 4 – 6 (2017) has trended positively with our students feeling safe at school, engaged with the curriculum and feeling heard by their teachers. Parent Opinion Survey (POS) data has indicated similar trends and is thanks largely to the hard work of staff to work with and integrate our vibrant school community into a range of extracurricular events such as Book Week Parades, Melbourne Cup Family Fun Day, Big Hill PS Fair, Education Week activities, large scale School Performances and much more.

The staff and leadership work hard with the community to create positive relationships between the school and home and is certainly assisted by a very positive, productive and supportive Parents and Friends group and School Council. Big Hill PS is also a School Wide Positive Behaviour Support (SWPBS) school, with Tier 1 now embedded in our community. Our Values are well-known and referred to daily, whilst all children, staff and parents are aware of our behavioural expectations — positively stated in our Expectations Matrix. Positive behaviour is rewarded with Big Rewards, whilst inappropriate behaviour is managed with our Behaviour Management Flow Chart. This, generally, ensures support for our management of behaviours and is supported by our children rating our management of bullying favourably.

TEAM CHINA - OVERSEAS LEARNING EXPERIENCE

Yesterday the 4 travellers and I enjoyed a morning at Golden Square Primary School as part of our first Pre-departure Day. The morning focused on preparing our travellers for the upcoming trip to China, including a discussion of the main cultural differences to expect, lessons on common/useful phrases in Mandarin, what to expect in the city of Shanghai (trains, crowds, markets etc) and team building exercises to encourage the children to build new friendships before the trip. Our second (and final) Pre-departure session is next Wednesday, 9th May. Parents are asked to drop their child off at the Golden Square Primary School gymnasium between 12:15pm and 12:30pm and pick them up at 2:45pm. A permission form will be sent home shortly. If you require assistance getting your child to or from this session, please let me know.

Families are also reminded of the **final information session TONIGHT at Specimen Hill Primary School, 6:30pm**. It's extremely important for all travellers and families to attend, as important last minute information about our trip will be shared. Less than 3 weeks to go! All travellers should have paid the full fee to the office by now. If you have done so, your child's spending money is included in the \$3,000 paid. The spending money will be organised shortly.

AUSTRALIAN EARLY DEVELOPMENTAL CENSUS (AEDC)

Very shortly our Prep students will take part in the AEDC. This will involve Pauline and Nicole interviewing all of our Prep students whilst at school. In the coming weeks, a letter will come home, outlining the census and explaining it in more detail to you. This is a nation-wide census of students in their first year of school and the data collected is deidentified and collated to form a generalisation of the developmental progress of children across Australia, in particular geographical areas and specifically in our school. If you have any questions about the AEDC, please feel free to contact me to discuss.

2015-2018 SCHOOL REVIEW

On Monday we had the first of our School Review days – aptly titled VALIDATION DAY. The day was spent working with our reviewer (Dr Toni Stroud), Senior Education Improvement Leader (Leonie Roberts), Challenge Partners (Trish Hyland – Mt Macedon Primary School Principal and Trudi Jacobson – Kennington Primary School Assistant Principal) and key staff from Big Hill PS, including Renae Westley, Sharyn Burnett, Catherine Kelley and myself. As part of the day, groups of Big Hill PS students were interviewed, as were selected teachers. It was a very focused day, with the group looking at evidence to see whether we had met, partially met or not met the goals of our Strategic Plan 2015-18. Today, Toni returned to complete a field day...working in classes, interviewing teachers and following up any areas of interest outlined on the validation day. Toni will return again tomorrow, before we have a final panel meeting next Thursday, 10th May.

NAPLAN - ADVANCE WARNING, YEARS 3 and 5

Just a reminder to parents of the upcoming NAPLAN (National Assessment Program Literacy And Numeracy) testing for all children in Years 3 and 5. At Big Hill PS we like all students to participate in the tests, however, if parents have reason for wanting their children withdrawn, please contact me to discuss. Testing occurs on the mornings of Tuesday the 15th, Wednesday the 16th and Thursday the 17th of May. It's important for your children to be at school on time and for them to be well rested.

MOTHERS DAY STALL

Our magnificent P&F team have been working very hard, preparing for next Thursday's Mothers Day Stall. For those new to the school, on Thursday the 10th of May, all classes will have the opportunity to visit the multipurpose room to purchase any number of wonderful (and affordable) gifts for Mothers Day. Classes have allocated times for visits so no child misses out – there's always plenty of stock thanks to the generosity of our community! Gifts range generally from 50c to \$10. Feel free to send along what you think is appropriate money wise. When purchased, gifts are stored away safely in bags by classroom teachers. For some children, Mothers Day can be challenging – not everyone is lucky to have a mother in their lives. It's in these situations where we encourage families to acknowledge a special female in their child's life (eg. Grandmother, aunty, special friend etc.) or if Dad does it all, celebrate Dad again.

STUDENT VOICE

Our Student Voice group have been working very hard with School Chaplain Megan Haddon each fortnight, looking at ways to improve our school and organising fundraising events on behalf of the children. An exciting day is planned for next Tuesday the 8th of May, with a PJ/Onesie day occurring to raise funds for the RSPCA. If your child would like to help the cause, send them along to school in their PJs/Onesie with a gold coin donation.

DEAN - LONG SERVICE LEAVE

Dean White will commence Long Service Leave for a short period of time, beginning on May 10th and returning on May 23rd. Dean and his family are set to enjoy an exciting adventure abroad...and we wish him all the best and safe travels on his adventure. During Dean's absence, Samantha Kantarias will be keeping classes running smoothly. Please make her feel welcome.

STAFF CAR PARK

Please refrain from parking around the back of the school as this is a designated area for staff to park in. It presents issues of student safety, and if staff can't safely park there, it means taking parks away from families at the top car park. Your cooperation in this matter is greatly appreciated.

COLES SPORTS FOR SCHOOLS VOUCHERS

Last days to drop the vouchers into the Office. We will then send them off early next week and will be able to choose our rewards next month.

CCS - NEW CHILD CARE SUBSIDY - PARENT ACTION REQUIRED

For those families who use our OSHC facilities, you will need to complete the following before the end of this term. If you have any queries, the bottom link has all the information for you, and further in the newsletter is the details of website information sessions to help you understand the changes.

Step 1: Ask your parents to use the Governments Child Care Subsidy estimator to determine their expected entitlements. https://www.education.gov.au/sites/education/files/chcare/est/index.html

Step 2: Make sure your parents have a MyGov account as this will be important in authorising Enrolments and allowing the CCS to flow through

Step 3: Direct parents to the Government information sites to help them understand and get ready for the change. https://www.education.gov.au/ChildCarePackage

YEAR 6 - YEAR 7 TRANSITION

The information pack for Year 6 – Year 7 students has been sent out. These will need to be returned to Big Hill PS by Friday, 11th May.

BIRTHDAYS

Happy birthday to Cohen K, Henry P, Milla P, Lachlan R, Vienna F & Kobe B.

We've been very busy indeed and we still have 8 weeks ahead of us! With this in mind, keep weekends as opportunities to rest up and recharge...particularly important leading into the shorter days and colder weather.

Enjoy your Friday and the weekend also...

Mall Pearce, Principal

FIRST STEPS NEWS

HOME READING

There are two different types of readers, predictable and decodable readers. As mentioned in previous newsletter a decodable reader is a reader that only has letters that your child has learnt at school. This means children can use their knowledge of sounds and letters to 'sound out' the words. There is 'no guessing' the words. You will know if the reader is a decodable book if it displays the Little Learners Love Literacy logo on the front cover.



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If your child brings home a decodable please encourage your child to sound out the words. If your child doesn't know the sound of a letter please tell them the sound but don't tell them the word, please let them sound it out.

All other books without the Little Learners Love Literacy is a predictable reader. These reader require your child to use other reading strategies such as Eagle Eye (using the pictures for clues) and repetition of words to help with automatic sight recognition of high frequency words.

HATS

Children are no longer required to wear hats outdoors. However if you would like your child to wear their hat you are most welcome to send their hat to school in their school bag.

SCHOOL NURSE FORMS

Last week your child brought home a school nurse form I their reader bag. Please fill this out and return it to your classroom teacher by Monday 7th May.

GYMNASTICS PROGRAM

Permission notes have been sent home outlining dates, session times and the cost. Please ensure permission forms are returned to the Office along with payment before Tuesday 22nd of May. If you have misplaced your child's note please see the Office for a new note.

MOTHER'S DAY

Our annual Mother's Day stall will be held on Thursday 10th May. On this day children will be able to purchase a gift for their Mum. Prices range from 50c up to \$10. Please send along some money and a plastic bag with your child on this day.

READING HELPERS

Students are now in a good morning reading routine in their classrooms. If you would like to assist with listening to children read in the morning please see your child's classroom teacher. It is always muchly appreciated.

STARS OF THE WEEK

For displaying the school value of respect by listening to their teacher and peers:

FSN Nate S FSP Kirra W

Nicole, Sharyn & Pauline

JUNIOR UNIT NEWS

CROSS COUNTRY

Last Friday students participated in our school Cross Country. It was an opportunity for the students to display their athletic skills, endurance and sportsmanship. Congratulations to the students who achieved a placing in their races. Great effort!

WERRIBEE ZOO NOTE

As part of our Science based Inquiry this term, an excursion has been arranged to the Werribee Zoo on Friday, 1st June 2018. A blue note will be handed out to students today with details regarding the excursion. Depending on student numbers, classes may require parent helpers to assist on the day. If you are available on Friday, 1st June, please contact your child's teacher.

INQUIRY

This term, the students are participating in an Inquiry focusing on animals around the world and their habitats. If you have any books at home about animals from Australia or other countries, please share them with your child. Students may bring these books to school, but please ensure they are clearly labelled with your child's name.

STUDENTS OF THE WEEK

For being an active participant in our school Cross Country Day:

JC Sebastian S JJ Alexis C JW Indigo B

Catherine, Jen & Wendy

MIDDLE UNIT NEWS

CROSS COUNTRY

Congratulations to all of our students who participated in the school Cross Country. We were impressed with the persistence and determination shown by all students. A group of students have been selected to represent the school at the District Cross Country on Friday, 11th May – we wish them the best of luck.

<u>GYM</u>

Our gym program begins tomorrow. Students need to ensure they bring along a drink bottle and wear appropriate school uniform (no tights for girls). We know our students will enjoy this aspect of our Physical Education program.

NAPLAN

All students in Year 3 take part in the NAPLAN test. The test dates include Tuesday, 15th Wednesday, 16th and Thursday, 17th May. Please see your child's classroom teacher if you have any questions.

EDUCATION WEEK

Our students have been working on their Circus performance for Education week. Our costume includes the colours black, white and orange.

NUMERACY

In Mathematics, we will continue our work on the processes of multiplication and division. We will also use basic maps to describe locations.

LITERACY

Next week in reading, we will continue our class work on Comprehension, locating key information in a range of texts. Our Learning Intentions are: I can locate key information in a text and I can locate information when the answer is inferred. Students are also working on building reading stamina to read increasingly challenging chapter books from beginning to end. Students will continue to conference with their teacher to identify individual CAFÉ reading goals. In writing, our Learning Intention is I can write to persuade. Unit 12 Sound Wave spelling covers the consonant sounds house and jellyfish, giraffe, barge, bridge.

HOMEWORK

Homework is set each Monday and is due back the following Friday. Students complete a combination of Literacy and Numeracy tasks. Students are expected to learn 10 OWL words and 10 Sound Wave words in preparation for the weekly test. Students who wish to extend themselves may learn additional words. Students are expected to read for 30 minutes each night and record this in their student diary.

STUDENTS OF THE WEEK

The following students have been selected for showing the School Value of 'Safety':

MR Sam P MD Allira L MN Hugo G

Renae, Dean & Amanda

SENIOR UNIT NEWS

CROSS COUNTRY

Congratulations to all students who completed in our school Cross Country. Divisional Cross Country will be on Friday, 11th May, good luck to all those students attending. Permission slips went home with each of those children on Tuesday. Please ensure they are signed and returned by Wednesday, 9th May along with the \$6 payment.

EDUCATION WEEK

It's fast approaching. There will be lots of fun activities planned and it is a great day for the students and their families.

GYM

This commences TOMORROW. Please ensure your child has returned their permission slips and payment is made to the Office.

HOMEWORK

Students have been working really hard in class, so please ensure that this is followed up with the completion of their weekly homework activities. Remember your child should be reading at least 20 minutes each night. Please encourage your child to ask questions before, during and after reading to further develop their comprehension.

They should also be completing the math and literacy activities in their diaries. We also encourage students to practise their multiplication on a nightly basis.





Partners in education

Year 6 – 7 transition Information Night Wednesday, 9th May at 7:00pm

STUDENTS OF THE WEEK

For demonstrating a positive attitude during BHPS Cross Country:

SA Kalisha M SB Blake B SK Isabelle H SL Remi CK

Ainsley, Brett, Kate, Lauren & Roberta

PE NEWS

CROSS COUNTRY

Congratulations to all students who participated in the Big Hill PS Cross Country on Friday. It was fantastic to see so many students participating and doing their best. The Division Cross Country will be held on **Friday**, 11^{th} **May** at the Bendigo Racecourse, Epsom. Students in Years 3-6 who have qualified, have received their permission note. Please return to the Office by **Wednesday**, 9^{th} **May**.

PLACE GETTERS:

FSP & FSN Boys	FSP & FSN Girls	Year 1 Boys	Year 1 Girls
1 st Nate S	1st Aleeah M	1 st Chase D	1 st Alexis C
2 nd Oscar G	2 nd Willow W	2 nd Josh VS	2 nd Indigo B
3 rd Tyler W	3 rd Kirra W	3 rd Blaik Y	3 rd Emily A
Year 2 Boys	Year 2 Girls	9 year old Boys	9 year old Girls
1 st Sebastian S	1 st Chelsea H	1 st Tellium M	1 st Marley K
2 nd Jett G	2 nd Taya K	2 nd James G	2 nd Remi CK
3 rd Noah P	3 rd Lexi C	3 rd Nate J	3 rd Ava A
10 year old Boys	10 year old Girls	11 year old Boys	11 year old Girls
_	,	_	_
Boys	Girls	Boys	Girls
Boys 1 st Harley L	Girls 1st Matilda B	Boys 1st Tanner F	Girls 1 st Kalisha M
Boys 1st Harley L 2nd Jaylen J	Girls 1st Matilda B 2nd Marley T	Boys 1st Tanner F 2nd Seth E	Girls 1st Kalisha M 2nd Kayla G
Boys 1st Harley L 2nd Jaylen J 3rd Kobe B 12 year old	Girls 1st Matilda B 2nd Marley T 3rd Bella J 12 year old	Boys 1st Tanner F 2nd Seth E	Girls 1st Kalisha M 2nd Kayla G
Boys 1st Harley L 2nd Jaylen J 3rd Kobe B 12 year old Boys	Girls 1st Matilda B 2nd Marley T 3rd Bella J 12 year old Girls	Boys 1st Tanner F 2nd Seth E	Girls 1st Kalisha M 2nd Kayla G

Brett Strange, PE Coordinator

BOOK CLUB NEWS

Issue 3 of the Scholastic Book Club brochures have been handed out today. Please hand all orders with correct money (or why not order online using LOOP?) in to the Office by next Wednesday, 9th May. Thank you.

ART NEWS

Donations of colourful pictures on calendars and wire coat hangers would be greatly appreciated. Please leave at the Office. Thank you.

Sandra Willis, Visual Arts Coordinator

OSHC NEWS

THANK YOU

Thank you to Ben M, Billie H & Wilkie H for doing a fantastic job picking up rubbish around the school during After School Care last night – the yard looks great!

LATE COLLECTION CHARGE

Just a reminder that After School Care closes at 6:00pm SHARP! There is a charge of \$30 extra for late collection of children as staff are then having to stay after their allotted time and require extra wages. Please collect before 6:00pm SHARP to avoid having to pay the extra fee.

Thank you for your cooperation in this matter.

PARENTS & FRIENDS NEWS

MOTHER'S DAY RAFFLE & STALL

There's only one more week until our Mother's Day Stall is open for business, and P&F are keeping busy putting the finishing touches on the special gifts which will be on offer. Items will range from 50c up to \$10 each, there's something for everyone!

Don't forget to return your Mother's Day raffle book to the Office by 9:00am on Thursday, 10th May. If you'd like to see what you could win visit the Office and see some of the raffle hampers on display.

Thank you to everyone who has already dropped in donations for our stall and raffle, we value you're support which really helps us to raise valuable funds for our school.

If you are able to help with a donation for our raffle or stall there's still time and we would be most appreciative.

SPARE CHANGE DRIVE

Is your classroom bottle filling up? To be in with a chance to win a class prize don't forget to start feeding those bottles with your spare change AND REMEMBER, this year you can put in any coins you like! The Drive will run until the end of the term.

JUST ONE THING CAMPAIGN

Have you returned your "Just One Thing" letter? We'd love to hear back from you. If you have any questions about the campaign please don't hesitate to ask us by emailing us at bhpspf@gmail.com.

P&F FACEBOOK PAGE

Keep up to date with P&F activities by joining our Facebook community:

(https://www.facebook.com/groups/bhpspf/).

Our page provides reminders and updates on P&F activities as well as connecting you with other families at our school.

P&F GENERAL MEETING

Our next general meeting will be held on Thursday, 17th May at 9:15am in the multipurpose room. We welcome new members at any time during the year so please feel free to come along and find out how you can get involved with P&F.

Your support of P&F activities is appreciated

CANTEEN NEWS



Our first two winners are:

♣ Vienna F

♣ Imogen M

Congratulations!

Keep those Wednesday orders coming in for your chance to win!

Tammy Fear Canteen Manager

RSPCA Student Voice Fundraiser

On **Tuesday**, **8**th **May** Student Voice would like you to dress up in your **Onesie** or **PJ's** for the RSPCA fundraiser.

Please bring a gold coin donation.

Why we chose RSPCA?
We liked the idea to support the RSPCA as they protect animals against cruelty and we thought it needed more attention. We also thought it would be fun for the kids to wear their PJ's to school!

WHOLE SCHOOL NEWS

A DEFIBRILLATOR FOR THE SCHOOL!

We have applied to Kangaroo Flat Community Enterprise for a free defibrillator and it has been approved!

In return, we ask for **25 pledges** by people who bank with the Bendigo Bank or have an account with Bendigo Telco at no cost to them.

The pledge forms are available at the **Bendigo Bank Kangaroo Flat branch**.

As soon as the Bank has received 25 pledges, our school will be presented with the Defibrillator.

Any queries speak to our School Chaplain Megan Haddon.

TEAM CHINA NEWS

A BIG THANK YOU to the following businesses for supporting Team China:

- The Foundry Hotel
- The National Hotel
- ❖ The Shamrock
- Bendigo Bowling Centre
- Swift Scissor Co
- ❖ Onyx Hair Co

- ❖ Refresh Day Spa
- ❖ The Lake View
- ❖ Brewhouse Coffee Roasters
- The Boardwalk
- ❖ Beechworth Bakery
- ❖ Rebel Sport
- The Windermere Hotel

EDUCATION WEEK Celebrating the Arts

Monday, 21st May — Friday, 25th May

DAY	TIME	ACTIVITY	
Monday 21 st May	9:00am	Assembly Opening of Education Week	
	9:30am	2019 PROSPECTIVE PARENTS SCHOOL TOUR	
	9:30am 11:00am 2 x 45 minute sessions	Whole school Art activity	
Tuesday 22 nd May	10:15am — 11:00am	Grandparent / special friend visit 11:00am — 11:30am break	
	11:30am 12:00pm	Special musical performance Showcasing work in dance and music	
	7:00pm- 8:00pm	2019 Prospective Families Information Evening	
Wednesday 23 rd May		Team China depart for Beijing	
Friday 25 th May	8:30am	Active walk to school Meet at Phillis Street	
	9:30am	2019 PROSPECTIVE PARENTS SCHOOL TOUR	