



A Positive Behaviour Program

At Big Hill Primary School we want to have happy people able to go about the exciting task of growing and learning together. Consistent application of agreed class and playground rules together with appropriate consequences will help us achieve that goal.

UNACCEPTABLE IN CLASS BEHAVIOUR		UNACCEPTABLE PLAYGROUND BEHAVIOUR	
Bullying Classroom Disruption Damage to School property Conflict between Students	Refusal to follow class Programme Refusal to follow Teacher's reasonable instructions Unsafe actions in Class	Bullying Damage to/Destruction of School property Out of Bounds Physical Harassment Refusal/Not cooperating	Threatening the safety of Others Throwing Sticks, stones etc. Unsafe Play Vandalism Verbal Abuse/Offensive gestures
CONSEQUENCES		CONSEQUENCES	
<div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> <div> <p>First Blue Card Exit in a Term. Sit in a buddy classroom without disruption Lunchtime catch up class (Wednesday or Friday - 30 minutes)</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: #ccc; border: 1px solid #000; margin-right: 5px;"></div> <div> <p>After every Catch up class. A notice is sent home (via post, email or text message) advising parents of the catch up class</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> <div> <p>Second Blue Card Exit in a term Sit in a buddy classroom without disruption Lunchtime catch up class (Wednesday or Friday - 30 minutes)</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> <div> <p>Third Blue Card Exit in a Term. Sit in a buddy classroom without disruption Lunchtime catch up class (Wednesday or Friday - 30 minutes)</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> <div> <p>Fourth Blue Card exit in a term Sit in a buddy classroom without disruption Lunchtime catch up class (Wednesday or Friday - 30 minutes) Parents requested to be part of a teacher/student interview regarding poor behaviour</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></div> <div> <p>Fifth Blue Card Exit in a Term Sit in a buddy classroom without disruption Lunchtime catch up class (Wednesday or Friday - 30 minutes) Parent/student conference to discuss and agree on behaviour contract Behaviour contract will include daily monitoring of work and behaviour by teacher Daily communication to parents of classroom behaviour and commitment via behaviour contract</p> </div> </div> </div>		<div style="text-align: center; border-bottom: 2px solid orange; padding-bottom: 5px;"> FOR MINOR INCIDENTS </div> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; background-color: red; border-radius: 50%; margin-right: 5px;"></div> <div> <p>Time-out in yard Student moves to one of the 5 red dots painted under the pavilion for 5-10 minutes. This IS NOT a time for playing. Each student must stand still or sit down on the red dot</p> </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 15px; height: 15px; border: 1px solid #ccc; border-radius: 50%; margin-right: 5px;"></div> <div> <p>Students without hats sit at the table between the music room and rooms 11 and 12</p> </div> </div> </div> <hr style="border: 2px solid orange; margin: 10px 0;"/> <div style="text-align: center;"> FOR MAJOR INCIDENTS </div> <div style="display: flex; flex-direction: column; gap: 10px;"> <div style="display: flex; align-items: flex-start;"> <div style="width: 30px; height: 30px; border: 1px solid #ccc; border-radius: 50%; text-align: center; line-height: 30px; margin-right: 5px;">SOS</div> <div> <p>SORTING OUT STRATEGIES ROOM (Wednesdays and Thursdays) Where there has been a major incident in the playground student is sent to the Sorting Out Strategies (SOS) room (Kelvin's office between Rooms 11 and 12).</p> <ul style="list-style-type: none"> ○ Student may be required to stay in the SOS room for up to 30 minutes. ○ No matter what day the incident takes place student will be required to attend the SOS room on either Wednesday or Thursday. If the incident is very serious student will be required to attend the SOS room on both days </div> </div> <div style="display: flex; align-items: flex-start;"> <div style="width: 30px; height: 30px; border: 1px solid #ccc; border-radius: 50%; text-align: center; line-height: 30px; margin-right: 5px;">SOS</div> <div> <p>After every SOS room withdrawal from the playground A notice is sent home (via post, email or text message) advising parents of the withdrawal</p> </div> </div> </div>	

Further Blue Card Exits in a Term

Sit in a buddy classroom without disruption

Lunchtime catch up class (Wednesday or Friday - 30 minutes)

Students who reach 6 Blue cards in a Term may be referred to a support agency outside the school (paediatrician, St Luke's, CAMHS, Guidance Officer, etc.)

Students may be required to learn at home for part of the day for a period of 2 weeks or after school detention

Possible suspension

Non participation in social events/sports event/excursions/activities

In school supervision - working in isolation under teacher supervision

Red Card Exit from Class

Principal or Assistant Principal notified

Student removed from room for remainder of session

Interview with Principal or Assistant Principal

Parents notified

Further consequences (depending on the behaviour)

- Catch up class (Wednesday or Friday - 30 minutes)
- Student sent home for the remainder of the day
- Re-entry to class conference between school/parents/student
- Apology to staff member
- Commitment to follow class and school rules
- Behaviour contract
- In-school suspension or after school detention
- Students may be required to learn at home for part of the day for a period of 2 weeks
- Suspension

AFTER SCHOOL DETENTION

(Consultation between school/parents/student before after school detention is imposed)

- Detention will be from 3.20-4.00pm
- Parents are given an opportunity to meet with the school and discuss strategies to ensure the student's poor behaviour does not continue
- Each student will be required to consider how he or she can prevent poor behaviour from happening again
- Students will be required to perform community service during the period of detention (for example, picking up rubbish in the schoolyard).
- If poor behaviour continues a student may be suspended

SOS

After 5 SOS withdrawals from the playground in a Term

- School/parent/student conference is arranged
- Student Time Out Program (STOP)
- Possibility of after school detention

SOS

After 6 SOS withdrawals from the playground in a Term

- Student may be required to learn at home for part of the day for a period of two weeks
- On return to school student will be placed on the Student Time Out Program (STOP) until further notice
- Student may be referred to a support agency outside the school (paediatrician, St Luke's, CAMHS, Guidance Officer, etc.)

STOP

The Student Time Out Program (STOP) is intended to help students understand why school rules are important and how to follow them. The STOP is implemented after it becomes clear that a student cannot act responsibly in the playground and/or there has been a serious incident in the playground. The STOP is also put into operation automatically after 5 Blue Card withdrawals and 6 SOS withdrawals.

- The Student Time Out Program (STOP) is supervised by the Principal
- After five times in the SOS room students will be required to go on the Student Time Out Program (STOP)
- A student on Student Time Out Program (STOP) cannot participate in any normal lunchtime activities but will be supervised by the Principal
- Each student participating in the Student Time Out Program (STOP) will need to indicate he or she understands the required responsible attitude before they return to participate in normal lunchtime activities
- Students can only finish the Student Time Out Program (STOP) after they understand that they need to be playing in a way that is safe and respectful to others

EACH TERM THERE IS A FRESH START. HOWEVER, CONSIDERATION WILL BE GIVEN TO INAPPROPRIATE BEHAVIOUR OVER TIME WHEN CONSIDERING PARTICIPATION IN EXCURSIONS, CAMPS AND OTHER ACTIVITIES.